

## Syllabus for First Year Experience – Del Norte: Pelican Bay State Prison

<b>Semester &amp; Year</b>	Spring, 2016	
<b>Course ID and Section #</b>	GS6 D0028 (040028)	
<b>Day/Time</b>	<b>T/TH 6:00-7:50</b>	
<b>Location</b>	PB Classroom	
<b>Number of Credits/Units</b>	3 Units	
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	<i>On Course, 7<sup>th</sup> Ed.</i>
	<i>Author</i>	Skip Downing
	<i>ISBN</i>	978-1-133-30973-4

### Course Description:

A first year experience course focusing on the development of academic and persona skills necessary to succeed in college and beyond. Students will learn how to manage time, understand classroom dynamics, and improve note-taking and test-taking skills. Student will be able to identify campus services and understand the technology used in higher education. Student will be directed toward specific educational goals and develop a comprehensive education plan.

### Student Learning Outcomes

- 1) Assess individual learning preferences which can be applied toward improving lifelong learning skills.
- 2) Identify college expectations and demonstrate successful navigation within the college system.
- 3) Develop and complete a formal student education plan.
- 4) Analyze self-management systems and persistence practices to increase self-motivation and success.

### Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please contact your instructor and/or the PB Education Staff.

### Academic Support

Academic support is available and includes academic advising and educational planning. The scheduling of these services will be developed collaboratively with Pelican Bay Education Staff.

### Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: [www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu resrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu%20resrev1.pdf) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

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### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf)

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### Professional Boundaries

Students and faculty are expected to maintain professionalism in the classroom. This includes being mindful of personal space, using respectful language and staying attentive to the instructor's directions during class. Students should avoid behavior that interferes with learning. Students will participate in group discussions and activities as part of the course. Keeping an open mind and being willing to accept other viewpoints will increase the value of your educational experience in GS 6.

### Emergency Procedures

College of the Redwoods will follow Pelican Bay State Prison safety policies and procedures.

### Course Schedule:

You can use the schedule below to assist you in tracking and planning for assignments throughout the semester. Be aware that this schedule is **subject to change**.

Due Date	Assignment	Notes
Feb 2	Review Syllabus, Journal 1 in class	
Feb 4	Read pg. 1-30, Quiz 1, Journal 2	
Feb 9	Read pg. 31-38, Quiz 2, Journal 3	
Feb 11	Read pg. 39-62, Quiz 3, Journal 4	
Feb 16	Read pg. 63-74, Quiz 4, Journal 5	
Feb 18	Read pg. 75-97, Quiz 5, Journal 6	
Feb 23	Read pg. 98-110, Quiz 6, Journal 7	
Feb 25	Read pg. 111-135, Quiz 7, Journal 8	
Mar 1	Read pg. 136-148, Quiz 8, Journal 9	
Mar 3	Read pg. 149-168, Quiz 9, Journal 10	
Mar 8	Read pg. 169-180, Quiz 10, Journal 11	
Mar 10	Read pg. 181-200, Quiz 11, Journal 12	
<b>Mar 15&amp;17</b>	<b>NO CLASS SPRING BREAK</b>	
Mar 22	Read pg. 201-214, Quiz 12, Journal 13	
Mar 24	Review Chapters 1-6, Mid Term Exam	

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Mar 29	Mid Term Essay – Rough Draft	
Mar 31	Mid Term Essay – Final Draft	
April 5	Read pg. 215-238, Quiz 13, Journal 14	
April 7	Read pg. 239 -252, Quiz 14, Journal 15	
April 12	Read pg. 253-274, Quiz 15, Journal 16	
April 14	Read pg. 275-288, Quiz 16, Journal 17	
April 19	Read pg. 289-298 Quiz 17, Journal 18	
April 21	Review Chapters 7-9 Quiz 18, Journal 19	
April 26	Student Education Plan, Journal 20	
April 28	Review Chapters 1-9, Quiz 19, Journal 21	
May 3	Review Chapters 1-9, Quiz 20, Journal 22	
May 5	Final Portfolio	
May 10	Final Exam	

### **Journals (220 points total)**

Students can earn up to **10 points** for each journal that is turned in on time (see due dates above). The journal topics will be provided in class. Journaling is a way for you to reflect on your thoughts and experiences as well as topics in the coursework. Grammar and spelling errors will not be counted against you UNLESS they are distracting or confusing to the reader.

### **Reading Quizzes (200 points total)**

Students will be tested on the reading assignments for this course. There will be a short quiz nearly every week. You are expected to bring your textbook to all class meetings and come prepared to discuss the reading that was assigned. You can earn up to **10 points** per quiz.

### **Class Participation (135 points total)**

Students are expected to come prepared to discuss reading assignments. In addition, there will be in class activities and warm ups that will be an essential part of this course. Your contribution to discussion and intellectual discovery will make the class more rewarding for all. You can earn up to **5 points per class**.

### **Mid Term Essay – (20 points)**

Students will write a 2-3 page essay on one of the topics below. Academic writing is expected and grammar and punctuation will be graded. If you are having trouble with the writing expectations, see me or your education staff to find out about tutoring services that may be helpful.

### **Option 1) One Student's Story**

Using the format provided in the textbook you will explain how you used a specific strategy from the textbook to overcome an obstacle in your life **as a student**.

**Option 2) Personal Philosophy of Success**

Define success in your own words, utilizing three or more strategies described in the textbook. Show examples, experiences or other evidence to support your philosophy.

**Mid Term Exam (125 points)**

The mid-term exam will cover chapters 1-6 in the textbook.

**Final Exam (150 points)**

The final-exam will cover all chapters in the textbook.

**Final Portfolio - (150 points)**

Students will prepare a final portfolio to be turned in **on May 5<sup>th</sup>**. The portfolio folder will be discussed in detail throughout the class. Below are the components to be included in the portfolio:

- 1) 2 page Reflection essay – How did this class affect you? What did you learn?
- 2) Mid-Term Essay (draft with corrections **and** final revision)
- 3) 2 Note-Taking Samples
- 4) Student Education Plan

**Late Work**

Students are expected to turn in work on the day it is due, per the course outline provided. Late work may be subject to up to a 20% reduction in points. If you are unable to turn in an assignment on time due to an emergency or facility “shut down” that is out of your control, you will have the opportunity to make up assignments within a reasonable amount of time as determined by the faculty and PB Education Dept. **No late work will be accepted after May 5<sup>th</sup>.**

**Final Grading (1000 points possible)**

<b>A</b>	<b>93-100%</b>
<b>A-</b>	<b>90-92%</b>
<b>B+</b>	<b>87-89%</b>
<b>B</b>	<b>83-86%</b>
<b>B-</b>	<b>80-82%</b>
<b>C+</b>	<b>77-79%</b>
<b>C</b>	<b>70-76%</b>
<b>D</b>	<b>60-69%</b>
<b>F</b>	<b>59% or below</b>